## The American Board of Plastic Surgery, Inc..

Suite 400 ·1635 Market Street · Philadelphia, PA 19103-2204 Phone: 215-587-9322 · FAX 215-587-9622 · Internet: <u>http://www.abplasticsurgery.org</u>



## Application for Practice Improvement Credit for Quality Improvement Publication

The ABPS will accept a recently published article as evidence of a Quality Improvement activity for credit towards completing the Practice Improvement component of the Continuous Certification program. To be accepted the:

- 1. Diplomate must be a listed author of the publication
- 2. Article must have been published in a Peer Reviewed Journal
- 3. Article must have been published within 5 years of the request for credit
- 4. Article must describe a Quality Improvement process that resulted in a demonstrable improvement in patient care
- 5. Diplomate requesting credit must have contributed in a meaningful way to the overall project, including:
  - Contributing to the design of the original project
  - Meaningful participation in the actual patient care
  - Participation in the analysis of the data
  - Reflection on best practices derived from the project

**Note:** Articles submitted but not yet accepted by the publisher will not qualify for credit.

## The American Board of Plastic Surgery, Inc..

Suite 400 ·1635 Market Street · Philadelphia, PA 19103-2204 Phone: 215-587-9322 · FAX 215-587-9622 · Internet: <u>http://www.abplasticsurgery.org</u>



## Application for Practice Improvement Credit through QI Publication

Diplomate full name	Board ID No
Publication Title:	
Full Reference and abstract (you may attach):	
Brief description of project/publication:	
Findings of Quality Improvement Project/Publication:	
Proposed best practice based on data:	
ATTESTATION:	
I (Diplomate) design of the project, patient care delivered during th best practice recommendations based on the data.	participated in a meaningful way to the original e project, collection and analysis of the data and reflection on proposed
Signed:	
Print Name:	Date: